

WRAP-UP LUNCH SESSION

24/5/2013

Report:

- **Student feedback on advising**
- **Major Declaration**
- **Evaluation Form**
- **MAGNET Peer Mentoring Program 2013-14**

Review:

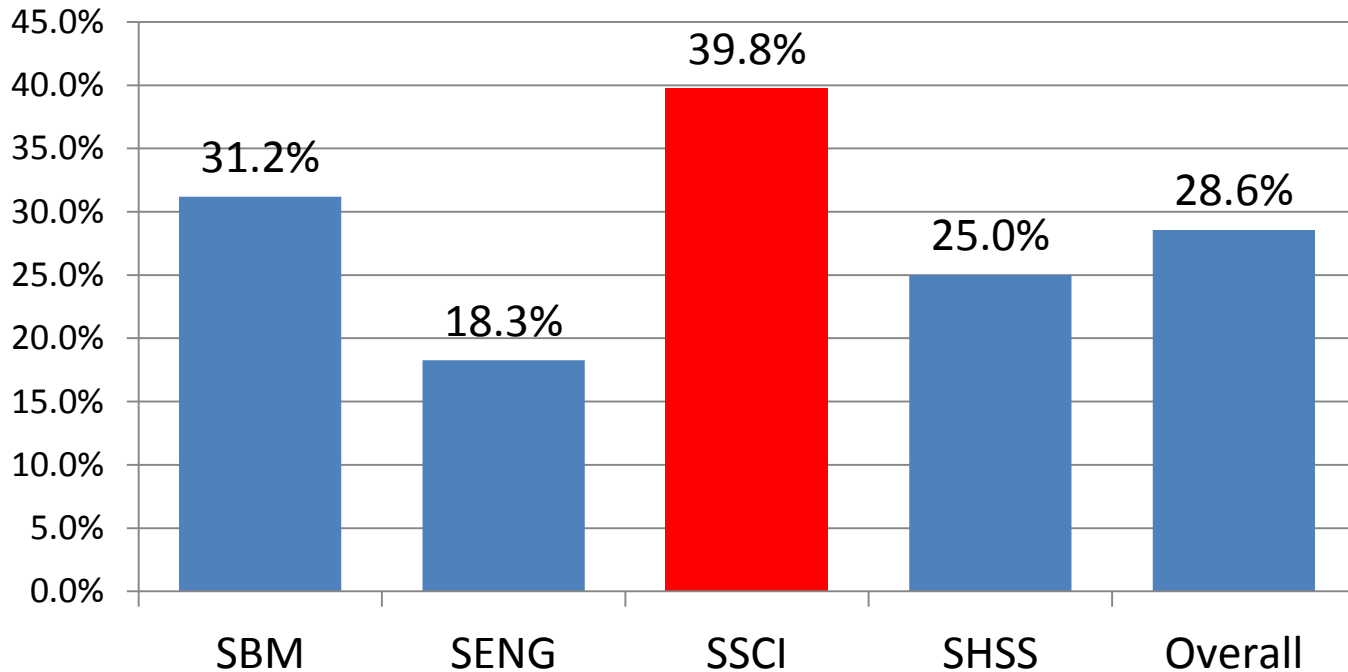
- **Group discussion**

Future plan:

- **SCIE 1000**
- **Major Events**

SURVEY ON 4Y STUDENT ORIENTATION EXPERIENCE

% of 4Y found Student Advising Sessions useful



1ST ROUND OF MAJOR DECLARATION

	Choice 1	Choice 2	Target Quota	Choice 1/ Quota	Average CGA
RMBI	15	3			3.02
EVMT	34	1			2.86
DDP	3	1			3.25
BCB	67	28	41	163%	2.88
BISC	40	65	57	70%	2.54
BIOT	18	16	20	90%	2.78
CHEM	96	61	83	116%	2.85
PHYS	58	20	88	66%	3.06
MATH	89	65	115	77%	2.79
MAEC	41	28	30	137%	3.11
ENVS	41	51	45	91%	2.52
NONE	0	163			
2nd round	13	13			
Total	515	515			

STUDENT'S ONLINE FEEDBACK ON ACADEMIC ADVISING

Student's Feedback on Academic Advising

Please take a moment to complete the following short survey about your academic advising experience.

I. How many contacts (email/in-person/phone calls) did you have with your faculty advisor in the past year?

- 1 2 3 more than 3

II. Which of the following questions/concern you have discussed with your faculty advisor?

- Academic policies Personal values Career goals Majors Content of courses Financial aid
 Study skills or study tips Grades/GPA questions Research Exchange Course selection Campus resources

III. Please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. I am well-prepared for each advising appointment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I am clear about the 4-year curriculum and the major declaration process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. My faculty advisor is readily available to me during advising hours, by appointment or by email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. My faculty advisor gives me accurate information about academic policies, course and major requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. My faculty advisor considers my personal abilities, talents and interests when advising me about courses or majors of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. My faculty encourages me to express my thoughts and feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. My faculty has assisted me in developing a long-term education plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

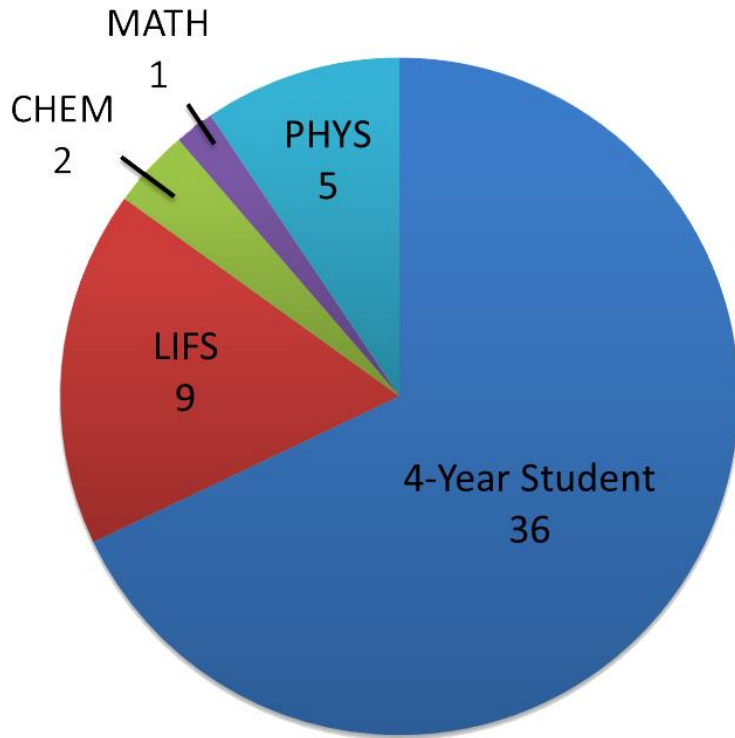
IV. Which of the following is/are most useful to you? (You can choose more than one item)

- Science School Induction Advising Website (advise.science.ust.hk) Advising Facebook (facebook.com/ssci.advise)
 Study Group Science Majors Week in Fall term Science Majors Q&A in Spring term
 Meeting your faculty advisor Meeting the advising staff Meeting your peer mentors

V. How would you rate your overall advising experience?

- Not Helpful at all Not Helpful Average Helpful Very Helpful

MAGNET PEER MENTORING PROGRAM 2013/14



JUPAS	44
International	5
Direct Entry	2
JEE	2
Total	53 Peer Mentors

GROUP DISCUSSION

Review of your 1st year experience as an Pre-major Faculty Advisor!

- Feeling?
- Workload?
- Enough Trainings/ Support?
- Any difficulty?

Sharing on your advising experience

- What were the most common areas that student seek advice?
- Did students come prepared for the appointment session?
- What were students' general attitude towards advising?

Review on current practice regarding:

- Major Declaration Process
- Appointment Scheduling
- Student Profile System
- Trainings/ Advising resources (handbook, poster, website etc.)

Looking into the future

- What types of support would make the advising process more effective?
- Any suggestion for improvement?

SCIE 1000 SCIENCE SCHOOL INDUCTION

- **Required Course for all Year One Science students**
- **0 Credit (Pass/Fail)**
- **One-year course (Fall & Spring Term)**
- **19 Groups according to student's major preference (each group led by Pre-major Faculty Advisor and 2-3 Peer Mentors)**
- **Format: seminars, advisor-advisee meeting, co-curricular activities, etc.**
- **Around 6 sessions per term**

Fall Term

Week	Course Content	Compulsory	Facilitator(s)	Format
Week 1	Introduction to 1. SCIE 1000 2. School Academic advising 3. School Co-curricular opportunities 4. SAO Counseling services	Compulsory	OAAS and SAO	Mass Session
Week 2	Connecting with your advisor and peer mentor <u>Objectives:</u> We believe communication is a key part to building a healthy relationship which is crucial to student advising. This first meeting allows students and advisors to know each other in a causal setting. Ice-breaking tips will be given to our pre-major faculty advisors. Peer mentors will participate to help facilitate group conversation <u>To help us understand our students better, they have to fill out a questionnaire regarding their background, interest and talents</u>	Compulsory	Pre-major Faculty Advisor Peer Mentor	Small group
Week 3	Science Majors Week (Student must attend at least ONE info session)	Compulsory	OAAS	Mass Session
Week 6	Peer-mentor-organized reunion activities	Compulsory	Peer mentor	
Week 9	Review of Study Progress <u>Objectives</u> New students might not be familiar with the university assessment methods and approaches. Some students may have adjustment problems eg. Frustration in catching up the course material, stress during mid-term or simply giving up and skipping classes. We hope by meeting them after mid-term, can spot out students who have learning difficulty and give them timely support.	Compulsory	Pre-major Faculty Advisor	Small Group
Week 10	Spring Course Pre-registration Workshop	Compulsory	OAAS Peer Mentor	

Optional Activities

Week	Course Content	Compulsory/ Optional	Facilitator(s)	Format
Week 2	Tips on Course Registration (Use of SIS, Add/Drop)	Optional	OAAS Peer Mentor	Mass Session
Week 2-4	Faculty advisor/Peer mentor organized gathering	Optional	Pre-major Faculty Advisor / Peer Mentor	Group
Week 7	Study Group	Optional	Peer Mentor	Group
Week 8	Study Group	Optional	Peer Mentor	Group
Week 14	Term end gathering <u>Objectives</u> To allow faculty advisors, peer mentors and students to gather to celebrate for the winter break	Optional	Pre-major Faculty Advisor Peer Mentor	Group

Spring Term

Week	Course Content	Compulsory/ Optional	Led by	Format
Week 1	Academic Planning Workshop - How to use the Advisement Report	Compulsory	OAAS	Mass session
Week 2	Student Sharing on Exchange, Social Service, Research, Internship	Compulsory	OAAS	Mass session
Week 3	Peer-mentor-organized reunion activities	Compulsory	Peer Mentor	
Week 4	Major Declaration Info Session	Compulsory	OAAS Peer Mentor	Mass Session
Week 5 - 11	Meeting with Faculty Advisor on major declaration <u>Objectives</u> Students are required to make appointment with their faculty advisors <u>AT LEAST ONCE</u> to discuss about their major selection and get their major declaration endorsed from week 5 to 11.	Compulsory	Pre-major Faculty Advisor	One to one session

Optional Activities

Week	Course Content	Compulsory/ Optional	Led by	Format
Week 2-4	Faculty advisor/Peer mentor organized gathering	Optional	Pre-major Faculty Advisor / Peer Mentor	Group
Week 4	Attend Science Majors Q&A	Optional	OAAS Peer Mentor	Mass session
Week 7	Study Group	Optional	Peer Mentor	Group
Week 8	Study Group	Optional	Peer Mentor	Group
Week 14	Term end gathering <u>Objectives</u> To allow faculty advisors, peer mentors and students to gather to celebrate for the summer holiday	Optional	Pre-major Faculty Advisor Peer Mentor	Group

CONCERN:

- **New advisees from SCIE 1000 + undeclared advisees**
- **Meet undeclared advisees for the second round of major declaration**

MAJOR EVENTS

- **Mid June: Major announcement**
- **12 Aug: Program Registration**
- **14 Aug: course pre-registration**
- **30 Aug: MAGNET Welcome Party**
- **First week of Sept: SCIE first class**
- **Mid Sept: Science Majors Week**

THANK YOU!!!

